ECML PROGRAMME 2016-2019
PROGRAMME 2016-2019 DU CELV
PROGRAMM 2016-2019 DES EFSZ

LANGUAGES AT THE HEART OF LEARNING
LES LANGUES AU CŒUR DES APPRENTISSAGES
SPRACHEN ALS HERZSTÜCK DES LERNENS

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Participant's report

to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

    This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

    This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	**Elisabeth Pölzleitner**
Institution	**Uni-Graz and PraxisNMS der PH STeiermark**
E-mail address	**lis@polzleitner.net**
Title of ECML project	**e-lang**
ECML project website	https://moodle.e-lang.ecml.at/course/view.php?id=5
Date of the event	**October 10-11, 2017**
Brief summary of the content of the workshop	**We discussed a variety of useful electronic tools for language teaching.** The main project idea was the creation of authentic "real-life" tasks for learners of all ages. On day 2 the participants worked in groups and designed such real-life tasks. This is a very useful concept – unfortunately not all participants seemed ready to grasp the idea and many of the suggested activities were far-fetched and not "real-life"like.
What did you find particularly useful?	**I got some new ideas about real-life tasks for different age groups.**
How will you use what you learnt / developed in the event in your professional context?	**I will use it with my learners and share the ideas in my teacher-training courses and seminars.**
How will you further contribute to the project?	
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	**I teach a variety of teacher-training and in-service courses and seminars and will disseminate the ideas there.**

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Real-life tasks:

Im Rahmen des workshops e-lang wurden von den TeilnehmerInnen „Real-life tasks" für den Fremdsprachenunterricht entwickelt. Diese Tasks zeichnen sich durch besondere Authentizität aus und sind deshalb für die Lernenden sehr motivierend. Sie zeigen den Lernenden, dass die Fremdsprache im wirklichen Leben Verwendung findet und ihnen erlaubt mit Menschen in anderen Ländern und Kulturen zu kommunizieren. Daraus entsteht echtes „engagement", das wiederum die Motivation für das Erlernen der Fremdsprache steigert.